

Future World Leaders - Needs Assessment

A Needs Assessment was conducted in two stages over a four-month period with 15 remarkable future world leaders aged 18-35 from Africa, North & South America, Asia- Pacific and Europe. Participants had substantial leadership experience across the civic and corporate sectors and had clearly demonstrated a commitment to serving the global community.

Key Findings

From the action perspective of young global leaders, the following themes were identified as key in stewarding systemic global change in the 21st century and transforming the culture of leadership worldwide:

1. Deeper knowledge of global dynamics, underlying patterns, systems, forces, the world, tensions, clashes and root causes
2. Increased ability to impact and execute effectively and quickly from a deeper awareness and understanding of the world
3. Increased capacity to be more personally effective and resourceful in the face of complexity, paradox, uncertainty and adversity trends.
4. A personal and global vision that transcends a leader's lifetime is key in facilitating wide-scale long-term cultural change
5. A more integral and holistic approach to problem solving
6. Greater capacity to engage multiple stakeholders to facilitate change on tough global problems
7. Increased ability to cultivate new spaces where creativity, innovation, critical thinking and imagination is ignited and where assumptions can be questioned and dynamic tensions and opposing perspectives can be explored and mined for opportunities
8. Deepening mindfulness and presence as a stronger foundation for acting and making a difference in the world
9. Increased capacity to enter and embody multiple perspectives and worldviews and greater ability to move freely between micro and macro understandings of reality, issues and challenges
10. Greater capacity to steward change at all levels and lines of development – from the tangible lower order needs to the intangible higher order needs
11. A capacity to serve and steward more transcendent worldviews that integrate mind and heart and are rooted in love, not fear
12. Greater awareness of Self as a key capacity in leading change and accessing deeper knowing

13. Connecting with one's entelechy, or dynamic purpose and vision, as a key capacity in leading change
14. Increased capacity to draw upon modern tools of communication and popular cultural forms to pollinate a new story, mythology and narrative for our times
15. A greater proficiency in being able to access the entire lifecycle of bringing a vision into reality
16. Opportunities for cross-generational learning that bridges wisdom and innovation
17. Leaders need to be facilitators of leadership in both themselves and others – stewards of both individual and collective leadership
18. Developing the capacity for profound empathy through deep listening and dialogue
19. Capacity to access seemingly unrelated themes, fields, disciplines, issues and challenges to generate innovative solutions to tough global problems
20. Co-authoring and accessing a new story and narrative that is more in balance with nature
21. Life-long learning and leadership education that balances the development of both internal and external capacities
22. Access to tools and practices that ensure continual ego development
23. Being part of a community of practice committed to the art, science and craft of leadership and its development